

# Jess Mankewitz

pronouns: they/them or any

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## Education

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### University of Wisconsin–Madison

PhD, Psychology

Advisors: Dr. Robert Hawkins, Dr. Jenny Saffran

Madison, Wisconsin

2027 (Expected)

### University of California, Berkeley

BA, Cognitive Science

Berkeley, California

2020

## Awards and Fellowships

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### Morse Society Scholar

University of Wisconsin-Madison

The Waisman Center

2024 -

### Advanced Opportunity Fellowship

University of Wisconsin-Madison

Community of Graduate Research Scholars

2022 - 2023

### Kenneth and Mamie Clark Award

University of Wisconsin-Madison

Department of Psychology

2022

## Research Experience

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### PhD Student

Infant Learning Lab, Dr. Jenny Saffran

Social Interaction Lab, Dr. Robert Hawkins

University Wisconsin-Madison

2022 -

2023 -

### Lab Manager

Language and Cognition Lab

PI: Dr. Michael C. Frank

Stanford University

2020 - 2022

### Undergraduate Research Assistant

Language and Cognitive Development Lab

PI: Dr. Mahesh Srinivasan

UC Berkeley

2019 - 2020

## Journal Papers and Articles

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Zettersten, M., Saleh, A., Bhatt, N., Yurovsky, D., Xu, T. L., ..., **Mankewitz, J.**, ..., and Frank, M. C. (2023). Peekbank: An open, large-scale repository for developmental eye-tracking data of children's word recognition. *Behavior and Research Methods*. 55, 2485–2500.

Kachergis, G., Marchman, V. A., Dale, P., **Mankewitz, J.**, Frank, M. C. (2022). An Online Computerized Adaptive Test (CAT) of Children's Vocabulary Development in English and Mexican Spanish. *Journal of Speech, Language, and Hearing Research*. 65(6), 2288–2308.

## Peer-reviewed Conference Proceedings

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\* indicates equal contribution

**Mankewitz, J.**, Hawkins, R.D., Saffran, J. (2024). Toddlers actively sample from reliable speakers. In *Proceedings of the 46th Annual Meeting of the Cognitive Science Society*.

Tan, A., Loukatou, G., Braginsky, M., **Mankewitz, J.**, and Frank, M.C. (2024). Predicting ages of acquisition for children's early vocabulary across 27 languages and dialects. In *Proceedings of the 46th Annual Meeting of the Cognitive Science Society*.

Meylan\*, S., **Mankewitz\*, J.**, Floyd, S., Rabagliati, H., and Srinivasan, M. (2021). Quantifying Lexical Ambiguity in Speech To and From English-Learning Children. In *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society*.

Zettersten, M., Bergey, C., Bhatt, N., ..., **Mankewitz, J.**, ..., Yurovsky, D., and Frank, M.C. (2021). Peekbank: Exploring children's word recognition through an open, large-scale repository for developmental eye-tracking data. In *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society*

## Conference Presentations

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**Mankewitz, J.**, Jacobs, CL., and Hawkins, RD. (September 2024) A pragmatic speaker model can account for the high-frequency bias in referring expression production. Poster to be presented at the 30th Architectures and Mechanisms for Language Processing Conference (AMLAP).

**Mankewitz, J.**, Hawkins, R.D., Saffran, J. (July 2024). Toddlers actively sample from reliable speakers. In *Talk to be presented at the 46th Annual Meeting of the Cognitive Science Society*.

Tan, A., Loukatou, G., Braginsky, M., **Mankewitz, J.**, and Frank, M.C. (July 2024). Predicting ages of acquisition for children's early vocabulary across 27 languages and dialects. In *Talk to be presented at the 46th Annual Meeting of the Cognitive Science Society*.

**Mankewitz, J.**, and Saffran, J. (April 2024) Using gaze-contingent active sampling to measure toddlers' preference for reliable speakers. Poster presented at the 2024 Annual Cognitive Development Society Meeting (CDS).

Loukatou, G., Tan, A., Braginsky, M., **Mankewitz, J.**, and Frank, M.C. (November 2022) Typological variation in predicting early word learning across languages. Poster presented at the 47th Annual Boston University Conference on Language Development (BUCLD).

**Mankewitz\*, J.**, Boyce\*, V., Waldon, B., Loukatou, G., Yu, D., Mu, J., Goodman, N., and Frank, M. (December 2021). Multi-party referential communication in complex strategic games. Talk presented at the Meaning in Context Workshop at the 35th Conference on Neural Information Processing Systems (NeurIPS 2021)

Kachergis, G., Marchman, V., Dale, P., Mehta, H., **Mankewitz, J.**, and Frank, M. (November 2021) An Online Computerized Adaptive Test of Children's Early Vocabulary Development. Poster presented at the American Speech-Language-Hearing Association (ASHA) Convention.

**Mankewitz, J.**, Meylan, S., Floyd, S., Rabagliati, H., and Srinivasan, M. (November 2021). English-learning children hear and use multiple meanings for words in early speech. Talk presented at the 46th Annual Boston University Conference on Language Development (BUCLD).

Zettersten, M., Saleh, A, Bhatt, N., Yurovsky, D., Xu, T. L., ..., **Mankewitz, J.**, ..., and Frank, M C. (November 2021). Increases in speed and accuracy of children's online word recognition measured via a large-scale, open database of developmental eye-tracking data. Talk presented by Martin Zettersten at the 46th Annual Boston University Conference on Language Development (BUCLD).

Meylan\*, S., **Mankewitz\*, J.**, Floyd, S., Rabagliati, H., and Srinivasan, M. (July 2021). Quantifying Lexical Ambiguity in Speech To and From English-Learning Children. Talk presented at the 43rd Annual Meeting of the Cognitive Science Society.

Zettersten, M., Bergey, C., Bhatt, N., ..., **Mankewitz, J.**, ..., Yurovsky, D., and Frank, M.C. (July 2021). Peekbank: Exploring children's word recognition through an open, large-scale repository for developmental eye-tracking data. Poster presented at the 43rd Annual Meeting of the Cognitive Science Society.

Kachergis, G., Marchman, V., Dale, P., Mehta, H., **Mankewitz, J.**, and Frank, M. (April 2021) An Online Computerized Adaptive Test (CAT) of Children's Vocabulary Development in English and Mexican Spanish. Poster presented at Society for Research in Child Development (SRCD) Biennial Meeting.

## Work Experience

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### **Student Technology Services**

*Student Technology Supervisor*

*Student Technology Consultant*

Berkeley, California

*February 2018 - May 2020*

*June 2017 - June 2018*

### **CalTeach**

*James Denman Middle School - Student Teacher*

*Course: Classroom Interactions in Science and Mathematics - Equity and Urban Schools*

*Berkeley High School - Student Teacher*

*Course: Knowing and Learning in Mathematics and Science*

*Rosa Parks Elementary School - Student Teacher*

*Course: K-8 Teaching and Inquiry-Based Lesson Design in the Science and Mathematics Classroom*

Berkeley, California

*Fall 2017*

*Spring 2017*

*Spring 2016*

### **SpaceX**

*Information Technology Intern*


Hawthorne, California

*April 2014 - August 2015*

## Software


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**childes-db** (co-maintainer)

 `childes-db.stanford.edu`


An open database storing child language datasets from CHILDES

**childesr** (contributor and co-maintainer)

 `langcog/childesr`


An R package for accessing childes-db, a database of child language corpora from CHILDES

**childespy** (creator and primary maintainer)

 `langcog/childespy`

A python wrapper for the latest version of the `childesr` R package

**Peekbank** (co-creator and co-maintainer) & **peekbankr** (co-creator and contributor)

 `peekbank.stanford.edu`

A database storing eye-tracking datasets on children's word recognition

*Last Updated: June 25, 2024*